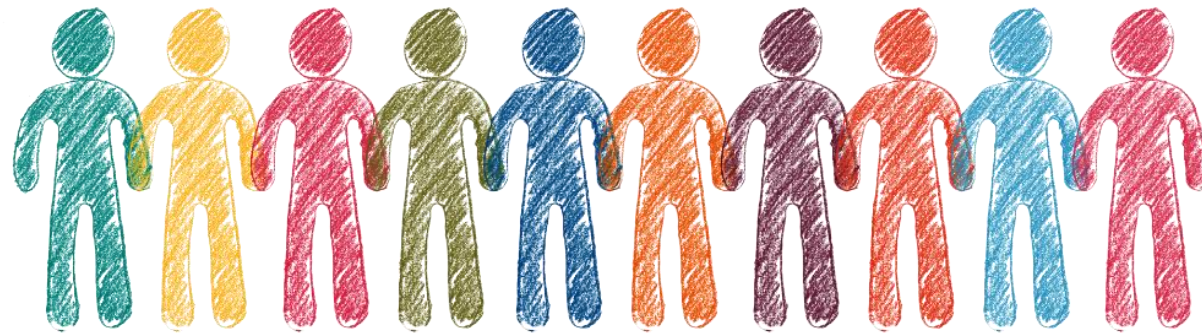




School Improvement Plan 2023-2024



DEVELOPING LEARNING FOR LIFE

Priority 1 To further the development of Maths Mastery across our school and that there is consistency in its delivery.			
Intent	<p>To develop mathematical learning behaviours that enable children to engage fully as learners who can reason, make connections and enjoy mathematics.</p> <p>To enable staff to develop their knowledge and understanding of the delivery and structure of Teaching for Mastery.</p>		
Actions	Responsibility	Monitoring Progress	Cost/Resources
<p>Identify clear starting points for pupils in Mathematics followed by regular assessment and intervention where necessary</p> <p>Ensure secure, systematic approaches are used in all lessons</p> <p>Ensure direct teaching of Mathematics is frequent and consistent in approach, ensuring achievement for all through adaptive teaching</p> <p>Hold sessions for Parents and increase their understanding of ways to support Mathematics at home including developing children's reasoning skills</p> <p>Early identification of children at risk of falling behind, linked to the provision of effective keep-up support to enable pupils to make good progress</p> <p>Purchase further resources to ensure the equipment carefully matches modelled examples</p> <p>CPD for staff on Maths Mastery - Mastering Number at KS1</p> <p>Enhanced CPD for new Maths Lead – Development Programme</p> <p>Children will increase their ability to reason effectively and understand the processes involved</p> <p>Subject leader to audit resources to ensure staff can effectively deliver all aspects of the National Curriculum</p>	<p>All staff</p>	<p>Staff meeting reviews following on from CPD sessions – sharing progress</p> <p>Book and lesson monitoring to ensure Maths teaching is rigorous, systematic and consistent in approach</p> <p>Pupil progress meetings to monitor progress in the acquisition of Mathematical knowledge and their ability to reason using skills acquired</p>	<p>Staff non-contact time to attend CPD training in school time</p> <p>£1000</p>

Use of flashback 4 and end of unit assessments to check children's knowledge and understanding				
Implementation	Term 1	<p>Newly appointed Maths Lead in place CPD set for EYFS, KS1 and new Maths Lead Discussions lead by Maths Lead to understand the Teaching for Mastery programmes Audit of resources for delivery of lessons Rekenreks received from the Maths Hub for EYFS and KS1</p>		
	Term 2	<p>Pupil progress meetings to identify progress and areas for intervention through 'Keep Up' sessions. Further CPD sessions through the Maths Hub Subject Lead to monitor lessons and report on structure and delivery of lessons Subject Lead to monitor children's books for consistency</p>		
	Term 3	<p>Maths Action Plan reviewed Pupil progress meetings to identify progress and areas for intervention through 'Keep Up' sessions.</p>		
	Term 4	<p>Pupil progress meetings to identify progress and areas for intervention through 'Keep Up' sessions.</p>		
	Term 5	<p>Pupil progress meetings to identify progress and areas for intervention through 'Keep Up' sessions.</p>		
	Term 6	<p>Pupil progress meetings to identify progress and areas for intervention through 'Keep Up' sessions.</p>		
Impact	Term 1	<p>Lessons are consistent in approach with clearly defined structures throughout the school. Resources have been used effectively when required and are readily available. CPD has been undertaken by teaching staff which has enabled them to use Teaching for Mastery techniques with their classes. The children enjoy the sessions and are making good progress in their understanding.</p>		
	Term 2			
	Term 3			
	Term 4			
	Term 5			
	Term 6			

Ensure that our reading and phonics provision remains systematic and consistent throughout the school		JJ - Phonics lead HB/JJ - Reading leads		
Implementation	Term 1	Audit of subject specific resources Subject Leaders create planning for first half Autumn Term complete with pre/post assessments/quizzes Confirmation of funding and appointment of part-time teacher to support English across the curriculum Ensure phonics delivery is still consistent and has fidelity to the scheme		
	Term 2	New part-time teacher begins Writing moderation for all year groups English Lead to create writing action plan following monitoring of data for writing and most recent moderation exercise Writing survey by Sally Dakin Meeting with Sally Dakin re greater depth writing CPD on greater depth writing Pupil progress meetings		
	Term 3	Subject Leaders Action Plans reviewed Pupil progress meetings		
	Term 4	Pupil progress meetings		
	Term 5	Pupil progress meetings		
	Term 6	Pupil progress meetings		
Impact	Term 1	Planning in place for first half of Autumn Term complete with pre and post assessments Subject Leader time used to prepare plans for second half term Appointment made for part-time teacher Audit of resources complete for Science, PE, Maths and SEND Resources ordered and received where required		
	Term 2			
	Term 3			
	Term 4			
	Term 5			
	Term 6			

Priority 3 To develop our Outdoor Learning to support our children’s health and well-being and to provide our young learners with an enriching curriculum in our outdoor environment and a love for developing learning for life.			
Intent	To develop our outdoor spaces to extend our learning environment which will provide our children with enjoyable, creative, challenging and adventurous opportunities to enable them to experience and grow as confident and responsible citizens.		
Actions	Responsibility	Monitoring Progress	Cost/Resources
Audit of our outdoor provision and resources and development of action plan for improvement CPD for staff to develop outdoor activities and lessons Identify Personal Development opportunities by increasing children’s confidence, social skills, communication, motivation and physical skills Empower our children to be Leaders by providing them with the knowledge, understanding and resilience to make informed judgements Provide each child with lessons in basic first aid for the outdoors Provide counselling support for children through our ELSA, Swans and Play Therapy – using outdoor spaces when appropriate For our children to be engaged in enrichment afternoons to practise their learned skills	JJ/DC/JM	Learning walks Pupil voice, staff voice Monitoring lunchtimes, playtimes Monitoring of progress of children who receive Play Therapy and Counselling sessions	Upgrade to areas under the trees, and pond - £3000 Thinning of trees - £1200 Playground equipment cost £500 Play Therapy - £2500 Swans Counselling - £2500
Implementation	Term 1	J Routs and Harewoods reviewed area under the trees for development – sorting quotes Quotes requested for Tree Surgeon Play Therapy and Swans sessions to begin with children identified with need Enrichment Fridays begin Discussions for actions take place Drama session from Loudmouth Theatre Company on Keeping Safe and Being a Helping Hand – Years 4 to 6	

		Severn Trent Water Assembly on the importance of water and how to stay safe when near it.
	Term 2	Action plan created for improving the outdoor spaces and learning environment Enrichment Fridays continuing Work with Sports Leaders to develop Leadership skills Bikeability for Years 5 and 6 Police Cadets for Year 6 children
	Term 3	
	Term 4	
	Term 5	
	Term 6	
Impact	Term 1	Children have enjoyed the varying activities on Enrichment Fridays earning new skills of cookery, Forest Schools and how to keep fit and healthy Discussions taken place about the work to be undertaken to the outdoor spaces to improve provision
	Term 2	
	Term 3	
	Term 4	
	Term 5	
	Term 6	