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|  | Autumn Term | Spring Term | Summer Term | Links to Year 1 |
| **Understanding the World** | Skills:Use all their senses in hands-on exploration of natural materials. Talk about what they see, using a wide vocabularyExplore how things work\*Develop an awareness of how some people celebrate Halloween and Christmas. | Skills: Name & describe people who are familiar to them. Talk about immediate family & community. Care of animals – pets in our family Comment on images of familiar situations in past. Compare & contrast characters & people from stories from past Recognise that people have different beliefs & celebrate special times in different ways. Retell and talk about Christmas story Explain how or why a material is good for building a houseDescribe things they see in our local area Describe what they see / hear / feel when outside in autumn / winter Create a simple map to represent our local area Planting bulbs | Skills:Show interest in different occupationsPlant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animalBegin to understand need to respect & care for environment living things.Develop an awareness of how some people celebrate Mother’s Day, pancake Day, Easter, and Chinese New Year. | Skills: Recognise some similarities & differences between life in this country & life in other countries.Recognise some environments that are different to the one in which they live. Draw information from a simple map. Recognise that people have different beliefs & celebrate special times in different ways To be able to draw a simple map of a familiar place. Name, observe & show how to care for birds, animals & minibeasts. To talk about Christian beliefs about God and Easter Planting vegetables / flowers Recognise that people have different beliefs & celebrate special times in different ways. To explain what plants, need to survive | Skills:Begin to make sense of their own life-story and family’s history. Talk about the differences between materials and changes they noticeExplore collections of materials with similar and/or different properties. Explore and talk about different forces they can feel.Develop positive attitudes about the differences between people. Develop an awareness of how some people celebrate Father’s Day  | Skills: Explore the natural world around them Describe what they see, hear & feel whilst outside. Talk about and describe similarities and differences between our local environment and others around the world Name animals around the world Describe and talk about the past – timeline of our year Planting seeds | HistoryChanges within living memory. The lives of significant individuals in the pastSignificant historical events, people, and places in their own locality. Geography Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Science Identify and describe plants and animals (including humans) Working scientifically Materials R.E. Staffordshire SACRE Syllabus |
|  | Knowledge:Some people believe that Jesus was born at Christmas. | Knowledge:Who is important to us in our family & our school? What & how do we celebrate with our families? How & why some people celebrate: Harvest Festival, Bonfire Night, Diwali, Remembrance Sunday & Christmas. What Christmas was like in the past. How some things change & some traditions stay the same. Seasons – autumn / winter Materials & their properties – straw, sticks, bricks A map gives us information and helps us to find places. Location / maps – our local area | Knowledge:Understand life cycle of a plant (e.g. broad bean)How to care for plants and animals | Knowledge:To make observations & talk about what they notice outside, including seasonal changes. Seasons – Winter and Spring Changing state – explore freezing & meltingChanging state - gingerbread men & bread doughObserve & care for birds in winterRSPB Big School Bird watchPlanting Baby animalsLocation / maps – the UK and to Know that we live in Stoke-on-Trent, England, Great BritainLondon is the capital of England Name and describe some London Landmarks. The UK now and in the past How & why some people celebrate Easter. What Christians believe about GodCelebrations – Mother's Day, Easter, Chinese New Year | Knowledge:Some materials can be similar or different to each other.There are different countries in the world and talk about the differences they have experienced or seen in photos | Knowledge:To make observations & talk about what they notice outside, including seasonal changes. Seasons – Spring and SummerUnderstand the effect of changing seasons on the natural world around them.MinibeastsPlantsRecognise ways we should care for the natural world around usWhat happened before today is in the past. Transport now and in the past Materials and their properties – floating / sinking.magnetismWhy Christians read the bible What makes a place special Location / maps - the wider world Celebrations – Father's Day, environment day |
|  | Vocab: Christmas, Halloween. | Vocab: celebrate special festival, past, present, map, family, season, remember | Vocab: Names of occupations, grow, plant, life cycle, seed, baby, adult, care, soil, sun | Vocab: Map country town village city journey Christian, bible, grow, change, past, season, melt, freeze, | Vocab: Same, different, push, pull, drop, country. | Vocab: float, sink, magnetic, material, attract, repel, liquid, solid, special, past, present, season |
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| **Expressive Arts & Design** | Skills:Listen with increased attention to sounds. Explore colour and colour mixing. Remember and sing entire songs. Begin to develop complex stories using small world equipment like animal sets, dolls and doll house. | Skills: Develop storylines in their pretend playSing in a group or on their own, increasingly matching the pitch & following the melody. Using colour for purpose Using a paintbrush Correct use of scissors Observational drawing Moving to music Listen to / respond to sung instructions Repeating nursery rhymes Keeping a beat | Skills:Take part in simple pretend play, using an object to represent something else Explore materials freely, develop ideas about how to use & what to make.Join different materials and explore different textures. Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. Respond to what they have heard, expressing thoughts and feelings Play instruments with increasing control to express their feelings and ideas.Draw closed shapes with continuous lines & begin to use to represent objects. Draw with increasing complexity & detail, such as face with a circle & details. | Skills: Explore & engage in music making & dance, performing solo or in a group. Listen attentively, move to & talk about music, expressing their feelings & responses. Using a variety of materials Joining materials Cutting or changing materials to be the correct size Observational drawing Identifying a rhythm Singing in parts | Skills:Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.Develop their own ideas and then decide which materials to use to express them. Use drawing to represent ideas like movement or loud noises. Create their own songs or improvise a song around one they know. | Skills:Return to & build on their previous learning, refining ideas & developing their ability to represent them. Collaborative art Watch & talk about dance & performance art, expressing their feelings & responses. Use variety of effects to express ideas & feelings. | Use range of materials to make products- using colour, pattern/ texture/ line/shape/ form/space. Participate in performances & role-play. Use drawing, painting, sculpture to develop ideas & imagination. Use voices expressively by singing songs & speaking chants & rhymes. Experiment with playing and combining sounds. Listen to a range of music.  |
|  | Knowledge:Names of colours. Know colours can change  | Knowledge: Learn a variety of Nursery Rhymes. Know some familiar stories. Christmas songs for Nativity. Colour names Artist study - portraitsPitch / volume | Knowledge:That objects can represent others  | Knowledge: Learn a variety of simple songsKnow some familiar stories & be able to retell them verballyPrinting Use different materials in craft Artist study – Eric Carle - flowersRhythm How to mix colours correctly | Knowledge:Can represent their ideas and feelings through drawing | Knowledge: Dances from around the worldUse paint, chalk etc. & different materials to collageConstructing for a purpose Artist study – Jeannie Baker - collageKnow & name different instruments make different sounds. |
|  | Vocab: Song, colour, changes, mix | Vocab:Charcoal, Nativity long/short sounds, materials | Vocab: model, build, join, together, draw, | Vocab: Rhythm, steady beat, water colour | Vocab: blocks, bridge | Vocab:  high/low sound, pattern, pastels, collage |