Multiplication tables - the 144 facts I need to know by the end of Y4

| $1 \times 1$ | $1 \times 2$ | $1 \times 3$ | $1 \times 4$ | $1 \times 5$ | $1 \times 6$ | $1 \times 7$ | $1 \times 8$ | $1 \times 9$ | $1 \times 10$ | $1 \times 11$ | $1 \times 12$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2 \times 1$ | $2 \times 2$ | $2 \times 3$ | $2 \times 4$ | $2 \times 5$ | $2 \times 6$ | $2 \times 7$ | $2 \times 8$ | $2 \times 9$ | $2 \times 10$ | $2 \times 11$ | $2 \times 12$ |
| $3 \times 1$ | $3 \times 2$ | $3 \times 3$ | $3 \times 4$ | $3 \times 5$ | $3 \times 6$ | $3 \times 7$ | $3 \times 8$ | $3 \times 9$ | $3 \times 10$ | $3 \times 11$ | $3 \times 12$ |
| $4 \times 1$ | $4 \times 2$ | $4 \times 3$ | $4 \times 4$ | $4 \times 5$ | $4 \times 6$ | $4 \times 7$ | $4 \times 8$ | $4 \times 9$ | $4 \times 10$ | $4 \times 11$ | $4 \times 12$ |
| $5 \times 1$ | $5 \times 2$ | $5 \times 3$ | $5 \times 4$ | $5 \times 5$ | $5 \times 6$ | $5 \times 7$ | $5 \times 8$ | $5 \times 9$ | $5 \times 10$ | $5 \times 11$ | $5 \times 12$ |
| $6 \times 1$ | $6 \times 2$ | $6 \times 3$ | $6 \times 4$ | $6 \times 5$ | $6 \times 6$ | $6 \times 7$ | $6 \times 8$ | $6 \times 9$ | $6 \times 10$ | $6 \times 11$ | $6 \times 12$ |
| $7 \times 1$ | $7 \times 2$ | $7 \times 3$ | $7 \times 4$ | $7 \times 5$ | $7 \times 6$ | $7 \times 7$ | $7 \times 8$ | $7 \times 9$ | $7 \times 10$ | $7 \times 11$ | $7 \times 12$ |
| $8 \times 1$ | $8 \times 2$ | $8 \times 3$ | $8 \times 4$ | $8 \times 5$ | $8 \times 6$ | $8 \times 7$ | $8 \times 8$ | $8 \times 9$ | $8 \times 10$ | $8 \times 11$ | $8 \times 12$ |
| $9 \times 1$ | $9 \times 2$ | $9 \times 3$ | $9 \times 4$ | $9 \times 5$ | $9 \times 6$ | $9 \times 7$ | $9 \times 8$ | $9 \times 9$ | $9 \times 10$ | $9 \times 11$ | $9 \times 12$ |
| $10 \times 1$ | $10 \times 2$ | $10 \times 3$ | $10 \times 4$ | $10 \times 5$ | $10 \times 6$ | $10 \times 7$ | $10 \times 8$ | $10 \times 9$ | $10 \times 10$ | $10 \times 11$ | $10 \times$ |
| $11 \times 1$ | $11 \times 2$ | $11 \times 3$ | $11 \times 4$ | $11 \times 5$ | $11 \times 6$ | $11 \times 7$ | $11 \times 8$ | $11 \times 9$ | $11 \times 10$ | $11 \times 11$ | $11 \times$ <br> 12 |
| $12 \times 1$ | $12 \times 2$ | $12 \times 3$ | $12 \times 4$ | $12 \times 5$ | $12 \times 6$ | $12 \times 7$ | $12 \times 8$ | $12 \times 9$ | $12 \times 10$ | $12 \times 11$ | $12 \times 12$ |



## Roman numerals to 100

| $\mathrm{I}=1$ | $V=5$ |  | $X=10$ |  | $L=50 \quad C$ |  | $C=100$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | II | III | IV | V | VI | VII | VIII | IX | X |
| XI | XII | XIII | XIV | XV | XVI | XVII | XVIII | XIX | XX |
| XXI | XXII | XXIII | XXIV | XXV | XXVI | XXVII | XXVIII | XXIX | XXX |
| XXXI | XXXII | XXXIII | XXXIV | XXXV | XXXVI | XXXVII | XXXVIII | XXXIX | XL |
| XLI | XLII | XLIII | XLIV | XLV | XLVI | XLVII | XLVIII | XLIX | L |
| LI | LII | LIII | LIV | LV | LVI | LVII | LVIII | LIX | LX |
| LXI | LXII | LXIII | LXIV | LXV | LXVI | LXVII | LXVIII | LXIX | LXX |
| LXXI | LXXII | LXXIII | LXXIV | LXXV | LXXVI | LXXVII | LXXVIII | LXXIX | LXXX |
| LXXXI | LXXXII | LXXXIII | LXXXIV | LXXXV | LXXXVI | LXXXVII | LXXXVIII | LXXXIX | XC |
| XCI | XCII | XCIII | XCIV | XCV | XCVI | XCVII | XCVIII | XCIX | C |

## Interpreting bar models

| 18 |  |  |
| :---: | :---: | :---: |
| 6 | 6 | 6 |


| 18 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | 3 | 3 | 3 | 3 | 3 |


| $6 \times 3=18$ | $18 \div 6=3$ | $\frac{1}{6}$ of $18=3$ |
| :--- | :--- | :--- |
| $3 \times 6=18$ | $18 \div 3=6$ | $\frac{1}{3}$ of $18=6$ |

## Scaling number facts by 100


$6+9=15$ so 6 hundred +9 hundred $=15$ hundred
15 hundred $=1,500$

## Equivalence

I know that 10 ones are equal to 1 ten
I know that 10 tens are equal to 1 hundred
I know that 10 hundreds are equal to 1 thousand


Thousands
Hundreds
Tens Ones

Placing 4-digit numbers on a number line and identifying previous and next multiples of 1,000.

|  | $\downarrow$ |  | $\downarrow$ |  |  | $\downarrow$ |  | $\downarrow$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\Gamma$ | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1,000 | 2,000 | 3,000 | 4,000 | 5,000 | 6,000 | 7,000 | 8,000 | 9,000 | 10,000 |

## Fractions

| 1 Whole |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{2}$ |  |  |  |  |  | $\frac{1}{2}$ |  |  |  |  |  |
| $\frac{1}{3}$ |  |  |  | $\frac{1}{3}$ |  |  |  | $\frac{1}{3}$ |  |  |  |
| $\frac{1}{4}$ |  |  | $\frac{1}{4}$ |  |  | $\frac{1}{4}$ |  |  | $\frac{1}{4}$ |  |  |
|  | $\frac{1}{5}$ | $\frac{1}{5}$ |  |  | $\frac{1}{5}$ |  | $\frac{1}{5}$ |  |  | $\frac{1}{5}$ |  |
|  |  | $\frac{1}{6}$ |  | $\frac{1}{6}$ |  | $\frac{1}{6}$ | $\frac{1}{6}$ |  |  | $\frac{1}{6}$ |  |
| $\frac{1}{8}$ | $\frac{1}{8}$ |  | $\frac{1}{8}$ |  | 8 | $\frac{1}{8}$ | $\frac{1}{8}$ |  | $\frac{1}{8}$ |  | $\frac{1}{8}$ |
| $\frac{1}{10}$ | $\frac{1}{10}$ |  |  | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ |  |  |  | $\frac{1}{10}$ |
| $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ |  | $\frac{1}{12}$ |

$\frac{1}{2}$ is equal to $\frac{2}{4}, \frac{3}{6}, \frac{4}{8}, \frac{5}{10}, \frac{6}{12}$ and any other fraction where the numerator is double the denominator e.g. $\frac{50}{100}$.
$\frac{1}{4}$ is equal to $\frac{2}{8}, \frac{3}{12}, \frac{4}{16}$ and any other fraction where the numerator 4 times smaller than the denominator e.g. $\frac{25}{100}$.

## Decimal equivalence

| $\frac{1}{2}=0.5$ | $\frac{1}{4}=0.25$ | $\frac{3}{4}=0.75$ |  | $\frac{1}{100}=0.01$ |
| :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{10}=0.1$ | $\frac{2}{10}=0.2$ | $\frac{3}{10}=0.3$ | $\frac{4}{10}=0.4$ | $\frac{5}{10}=0.5$ |
| $\frac{6}{10}=0.6$ | $\frac{7}{10}=0.7$ | $\frac{8}{10}=0.8$ | $\frac{9}{10}=0.9$ | $\frac{10}{10}=1$ |
| $\frac{10}{100}=0.1$ | $\frac{17}{100}=0.17$ | $\frac{23}{100}=0.23$ | $\frac{90}{100}=0.9$ | $\frac{100}{100}=1$ |

## Multiplying and dividing by 10 and 100



## Measure - perimeter and area

Perimeter is the distance around a shape.

$7 \mathrm{~cm} \mathrm{~cm}_{5}^{5 \mathrm{~cm}}$| $7 \mathrm{~cm}+5 \mathrm{~cm}+4 \mathrm{~cm}=16 \mathrm{~cm}$ |
| :--- |
| The perimeter of the triangle |
| is 16 cm |

Area is the amount of space taken up by a 2d shape. You multiply the width by the height.
$4 \mathrm{~cm} \times 3 \mathrm{~cm}=12 \mathrm{~cm}$
The area of the rectangle is $12 \mathrm{~cm}^{2}$

## Telling the time

| The big hand tells me information about the minutes. <br> The small hand tells me information about | 5 minutes past 2 |  | 50 minutes past 2 |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 60 \text { seconds }=1 \text { minute } \\ & 60 \text { minutes }=1 \text { hour } \\ & 24 \text { hours }=1 \text { day } \end{aligned}$ | 6 minutes past 5 | 27 minutes past 4 | This is the same as 10 minutes to 3. |

## Digital clocks

## HH:MM

07:12 twelve minutes past 7 (morning)
19:12 twelve minutes past 7 (afternoon)
03:32 thirty-two minutes past 3 (morning)
15:32 thirty-two minutes past 3 (afternoon)

## Geometry - types of triangle

| Types of triangle |  |
| :--- | :--- |
| Equilateral triangle: all three sides | Isosceles triangle: two sides and | | Equilateral triangle: all three sides | Isosceles triangle |
| :--- | :--- |
| and all three |  | and all three angles equal



Scalene triangle: all three sides and all three angles different sizes

 with a right-angle. Can be isosceles or scalene.


## Angles

Acute angle $=$ less than 90 degrees
Right angle = exactly 90 degrees
Obtuse angle = greater than 90 but less than 180 degrees


