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|  | Autumn Term | | Spring Term | | Summer Term | | Links to Year 1 |
| **Understanding the World** | Skills:  Use all their senses in hands-on exploration of natural materials.  Talk about what they see, using a wide vocabulary  Explore how things work\*  Develop an awareness of how some people celebrate Halloween and Christmas. | Skills:  Name & describe people who are familiar to them.  Talk about immediate family & community.  Care of animals – pets in our family  Comment on images of familiar situations in past. Compare & contrast characters & people from stories from past  Recognise that people have different beliefs & celebrate special times in different ways.  Retell and talk about Christmas story  Explain how or why a material is good for building a house  Describe things they see in our local area Describe what they see / hear / feel when outside in autumn / winter  Create a simple map to represent our local area  Planting bulbs | Skills:  Show interest in different occupations  Plant seeds and care for growing plants.  Understand the key features of the life cycle of a plant and an animal  Begin to understand need to respect & care for environment living things.  Develop an awareness of how some people celebrate Mother’s Day, pancake Day, Easter, and Chinese New Year. | Skills:  Recognise some similarities & differences between life in this country & life in other countries.  Recognise some environments that are different to the one in which they live.  Draw information from a simple map.  Recognise that people have different beliefs & celebrate special times in different ways  To be able to draw a simple map of a familiar place.  Name, observe & show how to care for birds, animals & minibeasts.  To talk about Christian beliefs about God and Easter  Planting vegetables / flowers  Recognise that people have different beliefs & celebrate special times in different ways.  To explain what plants, need to survive | Skills:  Begin to make sense of their own life-story and family’s history.  Talk about the differences between materials and changes they notice  Explore collections of materials with similar and/or different properties.  Explore and talk about different forces they can feel.  Develop positive attitudes about the differences between people.  Develop an awareness of how some people celebrate Father’s Day | Skills:  Explore the natural world around them Describe what they see, hear & feel whilst outside.  Talk about and describe similarities and differences between our local environment and others around the world  Name animals around the world  Describe and talk about the past – timeline of our year  Planting seeds | History  Changes within living memory.  The lives of significant individuals in the past  Significant historical events, people, and places in their own locality.  Geography Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.  Science  Identify and describe plants and animals (including humans)  Working scientifically Materials  R.E.  Staffordshire SACRE Syllabus |
|  | Knowledge:  Some people believe that Jesus was born at Christmas. | Knowledge:  Who is important to us in our family & our school?  What & how do we celebrate with our families? How & why some people celebrate: Harvest Festival, Bonfire Night, Diwali, Remembrance Sunday & Christmas.  What Christmas was like in the past.  How some things change & some traditions stay the same.  Seasons – autumn / winter  Materials & their properties – straw, sticks, bricks A map gives us information and helps us to find places.  Location / maps – our local area | Knowledge:  Understand life cycle of a plant (e.g. broad bean)  How to care for plants and animals | Knowledge:  To make observations & talk about what they notice outside, including seasonal changes.  Seasons – Winter and Spring  Changing state – explore freezing & melting  Changing state - gingerbread men & bread dough  Observe & care for birds in winter  RSPB Big School Bird watch  Planting  Baby animals  Location / maps – the UK and to Know that we live in Stoke-on-Trent, England, Great Britain  London is the capital of England  Name and describe some London Landmarks. The UK now and in the past  How & why some people celebrate Easter. What Christians believe about God  Celebrations – Mother's Day, Easter, Chinese New Year | Knowledge:  Some materials can be similar or different to each other.  There are different countries in the world and talk about the differences they have experienced or seen in photos | Knowledge:  To make observations & talk about what they notice outside, including seasonal changes.  Seasons – Spring and Summer  Understand the effect of changing seasons on the natural world around them.  Minibeasts  Plants  Recognise ways we should care for the natural world around us  What happened before today is in the past.  Transport now and in the past  Materials and their properties – floating / sinking.  magnetism  Why Christians read the bible  What makes a place special  Location / maps - the wider world  Celebrations – Father's Day, environment day |
|  | Vocab: Christmas, Halloween. | Vocab: celebrate special festival, past, present, map, family, season, remember | Vocab: Names of occupations, grow, plant, life cycle, seed, baby, adult, care, soil, sun | Vocab: Map country town village city journey Christian, bible, grow, change, past, season, melt, freeze, | Vocab: Same, different, push, pull, drop, country. | Vocab: float, sink, magnetic, material, attract, repel, liquid, solid, special, past, present, season |
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| **Expressive Arts & Design** | Skills:  Listen with increased attention to sounds.  Explore colour and colour mixing.  Remember and sing entire songs.  Begin to develop complex stories using small world equipment like animal sets, dolls and doll house. | Skills:  Develop storylines in their pretend play  Sing in a group or on their own, increasingly matching the pitch & following the melody. Using colour for purpose  Using a paintbrush  Correct use of scissors  Observational drawing  Moving to music  Listen to / respond to sung instructions Repeating nursery rhymes  Keeping a beat | Skills:  Take part in simple pretend play, using an object to represent something else  Explore materials freely, develop ideas about how to use & what to make.  Join different materials and explore different textures.  Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.  Respond to what they have heard, expressing thoughts and feelings  Play instruments with increasing control to express their feelings and ideas.  Draw closed shapes with continuous lines & begin to use to represent objects.  Draw with increasing complexity & detail, such as face with a circle & details. | Skills:  Explore & engage in music making & dance, performing solo or in a group.  Listen attentively, move to & talk about music, expressing their feelings & responses.  Using a variety of materials  Joining materials  Cutting or changing materials to be the correct size  Observational drawing  Identifying a rhythm  Singing in parts | Skills:  Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.  Develop their own ideas and then decide which materials to use to express them.  Use drawing to represent ideas like movement or loud noises.  Create their own songs or improvise a song around one they know. | Skills:  Return to & build on their previous learning, refining ideas & developing their ability to represent them.  Collaborative art  Watch & talk about dance & performance art, expressing their feelings & responses.  Use variety of effects to express ideas & feelings. | Use range of materials to make products- using colour, pattern/ texture/ line/shape/ form/space. Participate in performances & role-play.  Use drawing, painting, sculpture to develop ideas & imagination.  Use voices expressively by singing songs & speaking chants & rhymes. Experiment with playing and combining sounds. Listen to a range of music. |
|  | Knowledge:  Names of colours. Know colours can change | Knowledge:  Learn a variety of Nursery Rhymes.  Know some familiar stories.  Christmas songs for Nativity.  Colour names  Artist study - portraits  Pitch / volume | Knowledge:  That objects can represent others | Knowledge:  Learn a variety of simple songs  Know some familiar stories & be able to retell them verbally  Printing  Use different materials in craft  Artist study – Eric Carle - flowers  Rhythm  How to mix colours correctly | Knowledge:  Can represent their ideas and feelings through drawing | Knowledge:  Dances from around the world  Use paint, chalk etc. & different materials to collage  Constructing for a purpose  Artist study – Jeannie Baker - collage  Know & name different instruments make different sounds. |
|  | Vocab: Song, colour, changes, mix | Vocab:  Charcoal, Nativity long/short sounds, materials | Vocab: model, build, join, together, draw, | Vocab:  Rhythm, steady beat, water colour | Vocab: blocks, bridge | Vocab:  high/low sound, pattern, pastels, collage |